

Sociology

2010-2011

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Women at Work: Tupperware, Passion Parties, and Beyond

“A provocative examination of gender inequality.... From ‘parties’ in the US heartland that peddle cookware, fake designer purses, and sex toys to other examples from around the world, the authors explore the connections between women’s lives as shaped by race, class, gender, sexuality, and global location.” —Kathryn Feltey

L. Susan Williams and
Michelle Bemiller

Do Tupperware parties and Mary Kay sales empower individual women, or do they exploit personal relationships for corporate gain? Looking through the overlapping lenses of gender, work, and culture, Susan Williams and Michelle Bemiller critically explore the world of party plan sales.

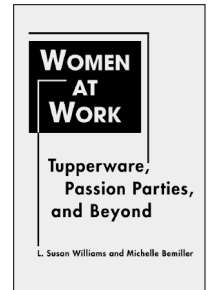
The authors investigate this \$30-billion-a-year enterprise through a wide range of case studies that unpack its personal and professional results for women. Closely examining the promises of multilevel marketing programs, their book challenges the way we see women's participation in the party plan economy.

L. Susan Williams is associate professor of sociology at Kansas State University. **Michelle Bemiller** is assistant professor of sociology at Kansas State University.

CONTENTS: The Gendering of Parties and Markets. Staging the Study of Parties and Markets. How the Party Plan Economy Mutes Women's Work. How Marketplaces of Interaction Modify the Party Plan Economy. When Consumption, Markets, and Movements Meet. When the Party Reaches Beyond Products. Taking Back, Talking Back.

October 2010/ca. 250 pages
ISBN: 978-1-58826-720-7

hc \$58.50/£48.95



Race, Gender, and the Labor Market: Inequalities at Work

Robert L. Kaufman

race,
gender,
and the
labor
market
INEQUALITIES AT WORK
Robert L. Kaufman

“A highly compelling and important study.... Theoretically provocative and meticulously researched, it will make a lasting contribution to our understanding of work-based inequality.”

—Matt Huffman

“Essential.... Kaufman’s big-picture analysis sheds much needed light on the ‘how’ of workplace inequality.” —Julie Kmec

Women and minorities have entered higher-paying occupations, but their overall earnings still lag behind those of white men. Why? Looking nationwide at workers across all employment levels and occupations, Robert Kaufman examines the unexpected ways that prejudice and workplace discrimination continue to plague the labor market.

Kaufman probes the mechanisms by which race and sex groups are sorted into “appropriate” jobs, showing how the resulting segregation undercuts earnings. He also uses an innovative integration of race-sex queuing and segmented-market theories to show how economic and social contexts shape these processes. His authoritative analysis reveals how race, sex, stereotyping, and devaluation interact to create earnings disparities, shedding new light on a vicious cycle that continues to leave women and minorities behind.

Robert L. Kaufman is professor of sociology at Temple University.

CONTENTS: Why Study Race and Gender Labor Market Inequality? Perspectives on Segregation and Earnings Gaps. Analyzing Labor Market Disparities. The Segregation of Groups Across Labor Market Positions. Stereotypical Work Conditions and Race-Sex Earnings Gaps. Regional Variations in Labor Market Inequality. Conclusion.

2010/277 pages
ISBN: 978-1-58826-710-8

LC: 2009053719
hc \$62.50/£52.50

Working Class: Challenging Myths About Blue-Collar Labor

“Ground-breaking and daring, while remaining firmly rooted in empiricism and the extensive literature on social class.... Working Class is a joy to read.” —Barbara Jensen

Jeff Torlina

Jeff Torlina challenges the conventional wisdom about the attitudes of blue-collar men toward their work.

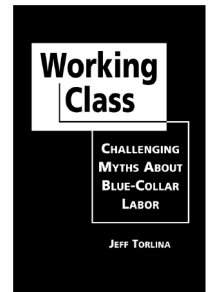
Torlina highlights the voices of pipe fitters, welders, carpenters, painters, locomotive assemblers, and factory workers to reveal the complexities—and advantages—of working-class life. These men see blue-collar labor as a desirable alternative to white-collar occupations; their work involves integrity, character, pride, and a connection with being “a real man,” values that they perceive as lost in white-collar office jobs. The result is a penetrating critique of many commonly held assumptions, and a compelling case for a new understanding of our social class system.

Jeff Torlina is assistant professor of sociology at Utah Valley University.

CONTENTS: The Meaning of Work. The Promise of Blue-Collar Labor. How We Came to Devalue Blue-Collar Work. Blue-Collar Views on the White-Collar World. Social Stratification. Occupational Prestige. Making Sense of Working-Class Attitudes. False Dichotomies. Reclaiming the Value of Labor. Issues of Masculinity. An Alternative Conception of the Social Class System.

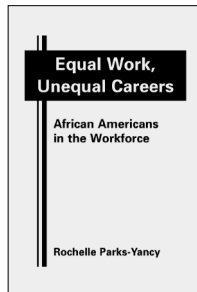
March 2011/ca. 200 pages
ISBN: 978-1-58826-756-6

hc \$55/£45.95



Equal Work, Unequal Careers: African Americans in the Workforce

Rochelle Parks-Yancy



“A much needed contribution.... This informative and richly detailed study helps to clarify the problems facing middle- and working-class black workers.” —Steve McDonald

Why do some people get ahead in the workplace, while others, equally qualified, fall behind? Rochelle Parks-Yancy uses the experience of African American workers across the US to reveal how the forces of inequality and social capital shape long-term occupational success.

Parks-Yancy’s mixed-methods approach probes the ways that people find jobs, lose jobs, and get promoted, illuminating the subtle nexus of race, social networks, and societal barriers that can make or break a career trajectory.

Demonstrating how disadvantages can accumulate over time, she goes beyond affirmative action to outline how individual workers can seize the initiative in remedying labor market inequalities.

Rochelle Parks-Yancy is assistant professor of management at Texas Southern University.

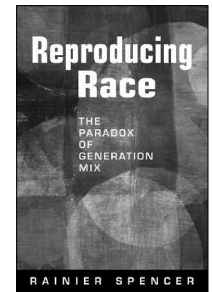
CONTENTS: Careers and Social Capital. Social Class, Education, and Finding Work. Surviving Layoffs. Race, Gender, and Accumulating Career (Dis)Advantages. Social Program Interventions. Strategies for Improving Access.

2010/149 pages
ISBN: 978-1-935049-23-4
A FirstForumPress Book

LC: 2010007949
hc \$55/£45.95

Reproducing Race: The Paradox of Generation Mix

Rainier Spencer



“Clear and direct.... Rainier Spencer brilliantly analyzes the complexities of multiracialism and multiracial studies.”

—Heather Dalmage

“With its historical sweep and cogent analysis, this important book will be hotly debated by race scholars and widely used and taught in the university classroom.” —Kerry Ann Rockquemore

Is postraciality just around the corner? How realistic are the often-heard pronouncements that mixed-race identity is leading the United States to its postracial future? In his provocative analysis, Rainier Spencer illuminates the assumptions that multiracial ideology in fact shares with concepts of both white supremacy and antiblackness.

Spencer links the mulatto past with the mulatto present in order to plumb the contours of the nation’s mulatto future. He argues cogently, and forcefully, that the deconstruction of race promised by the American Multiracial Identity Movement will remain an illusion of wishful thinking unless we truly address the racist baggage that serves tenaciously to conserve the existing racial order.

Rainier Spencer is professor of Afro-American studies in the Department of Anthropology at the University of Nevada, Las Vegas.

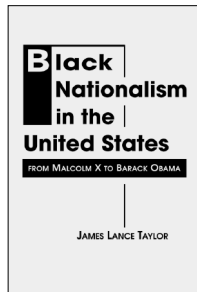
CONTENTS: Introduction. THE MULATTO PAST. The Mixed-Race Background. Of Tragic Mulattoes and Marginal Men. Mulatto Writers on Marginality. Imitations of Life. Rejecting a Shared Past. THE MULATTO PRESENT. Postraciality, Multiraciality, and Antiblackness. Resurrecting Old Myths of Mulatto Marginality. The False Promise of Racial Bridging. Assessing the New Millennium Man. THE MULATTO FUTURE. Whither Multiracial Militancy? Conserving the Racial Order. Mulatto (and White) Writers on Deconstructing Race. Beyond Generation Mix.

November 2010/ca. 350 pages
ISBN: 978-1-58826-751-1
ISBN: 978-1-58826-776-4

hc \$68.50/£57.50
pb \$27.50/£22.95

Black Nationalism in the United States: From Malcolm X to Barack Obama

James Lance Taylor



“An extraordinary piece of research and analysis.... deeply grounded in the historical and contemporary literatures on black nationalism, with fresh theoretical perspectives.... Powerful and important.” —Robert C. Smith

Black nationalism. Is it an outdated political strategy? Or, as James Taylor argues in his rich, sweeping analysis, a logical response to the failure of post-civil rights politics?

Taylor offers a provocative assessment of the contemporary relevance and interpretation of black nationalism as both a school of thought and a mode of mobilization. Fundamental to his analysis is the assertion that black nationalism should be understood not simply as a separatist movement—the traditional conception—but instead as a common-sense psychological orientation with long roots in US political history. Providing entirely new lines of insight and analysis, his work ranges from the religious foundations of black political ideologies to the nationalist sentiments of today’s hip-hop generation.

James Lance Taylor is associate professor of political science at the University of San Francisco.

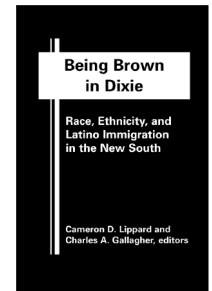
CONTENTS: Introduction. FOUNDATIONS. Black Political Development in the United States. A Black Sacred Cosmos and the Making of a Black Counterpublic. The Religious Content of Black Political Ideologies. FORMULATIONS. A Genealogical Inquiry into Black Nationalism. Martin Robinson Delany and the Nationalism of Ends. David Walker and the Politics of the Black Jeremiad. TRANSFORMATIONS. Black Power and the Problem of Black Nationalism. Malcolm X, Louis Farrakhan, and the Haunting of America. The Black Nationalism of the Hip-Hop Generation.

November 2010/ca. 410 pages
ISBN: 978-1-58826-778-8

hc \$68.50/£57.50

Being Brown in Dixie: Race, Ethnicity, and Latino Immigration in the New South

Cameron D. Lippard and
Charles A. Gallagher,
editors



“In both its breadth and depth, this book demonstrates the achievements of recent scholarship on the importance of Latino immigration to the South and how it can open new vistas about the future of intergroup relations in the United States.... A valuable resource.” —Brian L. Rich

How has the dramatic influx of Latino populations in the US South challenged and changed traditional conceptions of race? Are barriers facing Latinos the same as those confronted by African Americans? The authors of *Being Brown in Dixie* use the Latino experience of living and working in the South to explore the shifting complexities of race relations. Systematically considering such central issues as hiring, housing, education, and law enforcement, they emphasize the critical social and policy implications for new gateway communities and for our society as a whole.

Cameron D. Lippard is assistant professor of sociology at Appalachian State University. **Charles A. Gallagher** is professor of sociology at La Salle University.

CONTENTS: Introduction: Immigration, the New South, and the Color of Backlash—the Editors. The Shifting Nature of Racism—R. Jackson. Intergroup Relations: Reconceptualizing Discrimination and Hierarchy—H. Marrow. From Past to Present Conceptions of Race: Latinos in Sundown Towns—E. Diaz McDonnell. Media Constructions of Undocumented Workers—S. Bohon and H. MacPherson. Acculturating into New Communities: The Latino Perspective—E. Lucy. Unfair Housing Practices—S. Sills and E. Blake. The Public Schools Respond to the Immigration Boom—A. Wainer. Crime and Juvenile Justice—O. Rodriguez. Racializing Hiring Practices—C.D. Lippard. Organizing Labor—F. Coin. Anti-Immigrant Legislation—P. Luebke. The Rise of Latino/a Political Influence—L. Martinez. Success Stories: Proactively Responding to the Immigration Boom—W. Baker and P. Harris. Conclusion: Southern Location, National Impact—the Editors.

October 2010/ca. 250 pages

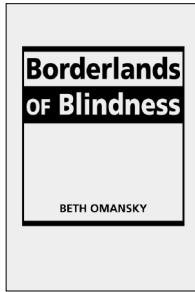
ISBN: 978-1-935049-28-9

Latinos: Exploring Diversity and Change
A FirstForumPress Book

hc \$68.50/£57.50

Borderlands of Blindness

Beth Omansky



“A book to be welcomed.... As someone who has lived in the borderland of blindness from birth, I would thoroughly recommend it to anyone who wants to gain an in-depth understanding of the experience of visually impaired people who have some sight.”

—Sally French

A person may be legally blind, yet not “blind enough” to qualify for social services. Beth Omansky explores the lives of people with legal blindness to show how society responds to those who don’t fit neatly into the disabled/nondisabled binary. Probing the experience of education, rehabilitation, and work, as well as the more intimate spheres of religion, family, and romantic relationships, her frank and theoretically sophisticated portrait of the legally blind experience offers an original insight into our understanding of the social construction of disability.

Beth Omansky is an independent scholar and activist in Portland, Oregon.

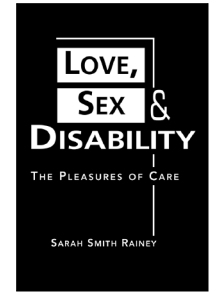
CONTENTS: Introduction. An Insider Approach. Prejudice and Poverty. Living Stories: In Their Own Words. Education. The Perils of Rehabilitation. Work. Constructing Blindness. Being Blind: From the Inside Out. Identity. Conclusion: Intersections Along the Border.

April 2011/ca. 175 pages
ISBN: 978-1-58826-780-1

hc \$55/£45.95

Love, Sex, and Disability: The Pleasures of Care

Sarah Smith Rainey



“Strong, comprehensive, and enlightening.... Any reader will be able to enter this book and profit from it.” —Tobin Siebers

“Offers an important reformulation of notions of care, intimacy, and gender dynamics around disability.... A significant contribution.”

—Eunjung Kim

In this exploration of intimate relationships between people with physical disabilities and those without, Sarah Smith Rainey shatters the myth of sexless, burdensome partnerships—and in its place reveals a rich and rewarding continuum of emotional and physical intimacies.

Rainey draws on interviews, autobiographies, and films to show how disabled/nondisabled couples not only build mutually satisfying relationships by giving and receiving in equal measure, but also move beyond traditional gender roles to create new forms of sexual intimacy. She also takes note of the challenges these couples face. With sensitivity and clarity, she offers an unparalleled portrait of the lived experience of disability and sexuality.

Sarah Smith Rainey teaches women’s studies at Bowling Green State University.

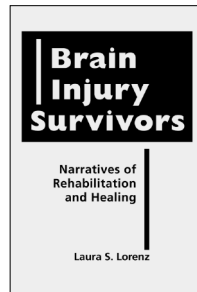
CONTENTS: Introduction: Love, Sex, and Disability. MAINSTREAM REPRESENTATIONS. Images in Popular Culture. The View from Medicine, Rehabilitation, and Nursing. CONTESTING THE MAINSTREAM. Flexible Gender Roles. Pride and Resistance. Love. The Sexual Pleasure of Care. CONCLUSION. New Understandings of Care, Gender, and Sexuality.

February 2011/ca. 150 pages
ISBN: 978-1-58826-777-1

hc \$49.95/£41.95

Brain Injury Survivors: Narratives of Rehabilitation and Healing

Laura S. Lorenz



“Incredibly important.... a must-read for people who care about brain injury. Lorenz provides a genuinely fresh way of allowing survivors to provide their own perspectives on an unexpected life-changing experience. This innovative and touching book will change the way that we think about—and respond to—the experience of brain injury survivors.” —Mark Sherry

Although millions of people are affected each year by brain injuries, what it is like to live with these injuries is often misunderstood. Laura Lorenz delves into the experience of acquired brain injury (ABI) survivors to reveal how they make sense of their changed circumstances—and how social policies and medical expectations can enhance, or detract from, their quality of life.

As she traces individual journeys on the road from diagnosis through rehabilitation, Lorenz evokes the reality of living with ABI. She also tackles the systemic problems undercutting the quality of current medical and social support. Moving beyond ABI, her work encourages a fresh approach to the patient-provider relationship for people with a wide range of disabilities.

Laura S. Lorenz is program manager for Executive Education at Brandeis University.

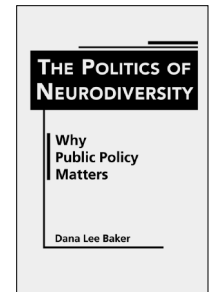
CONTENTS: Introduction. Acquired Brain Injury: What Is It and Why We Should Care. Learning from Brain Injury. Living with Frustration and Confusion. Encompassing Darkness and Light. Discovering a New Identity. Conclusion: Implications for Healing, Policy, and Future Research.

2010/203 pages
ISBN: 978-1-58826-728-3

LC: 2009044672
hc \$55/£45.95

The Politics of Neurodiversity: Why Public Policy Matters

Dana Lee Baker



“A thoughtful, far-reaching, and engaging analysis of how we talk and think about disability in general, and neurological conditions in particular.... A significant contribution to our knowledge of disability discourse.” —Richard Scotch

How can society best respond to people with atypical neurological development? Should we concentrate on providing medical care, or on ensuring civil rights? Addressing these questions, Dana Lee Baker offers a provocative analysis of the ways that intersecting agendas—prevention, civil rights, providing specialized care, and celebrating disability culture—compete to make disability rights policy. The result is a thoughtful and timely consideration of the tensions shaping all quarters of disability advocacy.

Dana Lee Baker is assistant professor of political science and criminal justice at Washington State University, Vancouver.

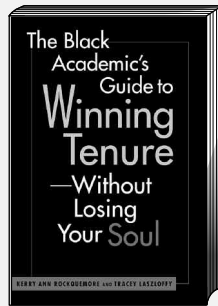
CONTENTS: Why Public Policy Matters for Neurodiversity (and Vice-Versa). Disability Policy Agendas: Cause, Care, Cure, and Celebration. Securing Civil Rights vs. Providing Care. Securing Civil Rights vs. Finding a Cure. Securing Civil Rights vs. Celebrating Diversity. Providing Care vs. Finding a Cure. Providing Care vs. Celebrating Diversity. Finding a Cure vs. Celebrating Diversity. Finding Common Ground.

December 2010/ca. 210 pages
ISBN: 978-1-58826-754-2

hc \$55/£45.95

The Black Academic's Guide to Winning Tenure—Without Losing Your Soul

KERRY ANN ROCKQUEMORE AND TRACEY LASZLOFFY



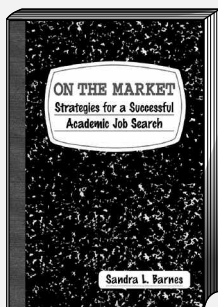
“Thought provoking and engaging.... This book is certainly written with the African American junior scholar in mind, but I would highly encourage all junior faculty who are interested in acquiring the necessary tools to achieve tenure to read [it].”

—Tiffany Howard, *The Academic Author*

“This book should be required reading in the professional development courses offered by most graduate programs. It deftly addresses the subtle abuses of power and the always challenging-to-address racial politics that pervade all aspects of society, including academia.” —Romney Norwood

2008/205 pages
ISBN: 978-1-58826-562-3
ISBN: 978-1-58826-588-3

hc \$55/£45.95
pb \$22.50/£18.50



On the Market: Strategies for a Successful Academic Job Search

SANDRA L. BARNES

“This book is a must-read for those who are beginning the job search process, or who are returning to the job market.”

—Kathleen Piker-King,
Teaching Sociology

2007/207 pages
ISBN: 978-1-58826-511-1
ISBN: 978-1-58826-535-7

hc \$55/£45.95
pb \$22.50/£18.50

No examination copies

3RD EDITION

An Introduction to the Sociology of Law

“Milovanovic’s text indeed has taste and flavor; it is well worth reading for undergraduates, graduates and law students alike.”—Penelope J. Hanke, *Criminal Justice Review*

Dragan Milovanovic

“Sophisticated yet subtle, insightful yet accessible.... Milovanovic covers all the major movements, as well as all the emerging strains of thought, with clear, lucid and compelling prose and always with a critical command of law’s performative power in society and in our lives.”—Bruce Arrigo

What is the role of law in modern society? Dragan Milovanovic provides clear, insightful summaries of both classic theorists and contemporary schools of thought.

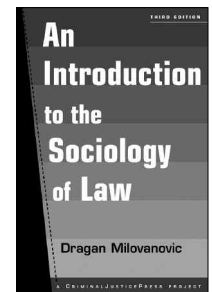
Part 1 of the book presents the views of Emile Durkheim, Max Weber, and Karl Marx. Part 2 explores newer perspectives, including sociological jurisprudence, legal realism, the critical legal studies movement, feminist jurisprudence, critical race theory, the structural approach, the autopoietic view, the behavioristic perspective of Donald Black, legal semiotics, and the postmodern feminist and constitutive approaches.

Dragan Milovanovic is professor of criminal justice at Northeastern Illinois University. He is a recipient of the Distinguished Achievement Award of the American Society of Criminology’s Division on Critical Criminology.

CONTENTS: Introduction. THE CLASSIC THEORISTS: FOUNDATIONS FOR A SOCIOLOGY OF LAW. Emile Durkheim: Toward a Systematic Sociology of Law. Max Weber: Law in Economy and Society. Karl Marx: Law in a Political Economy. CONTEMPORARY PERSPECTIVES IN THE SOCIOLOGY OF LAW. Between Legal Science and Sociology of Law. Structural Functionalism, Autopoiesis, and the Behavior of Law. Semiotics and Postmodern Perspectives in Law.

2003/315 pages
ISBN: 978-1-881798-40-8
A CriminalJusticePress Project

pb \$32.50/£26.95



The High Life: Club Kids, Harm and Drug Policy

Dina Perrone



“Challenges many of the assumptions about drug users, and will benefit both beginners and professionals interested in drug use and users, public policy, and studies of subculture.”
—*Contemporary Sociology*

“[Offers] fascinating insight into club kids’ lives and how regular drug users are able to occupy conventional social roles and sustain typical social relationships.... Perrone provides a thought-provoking discussion that challenges the majority of literature on drug use.”
—**Lucy Gibson, *Dancecult: Journal of Electronic Dance Music***

“It is beautifully written, the topic sensitively approached, and the theoretical approach sophisticated and wide-ranging.... What we see within this book is a comprehensive account that is nuanced, intimate, and complex and that provides the reader with insights into the role of drugs within the lives of these young people.”
—**Geoffrey D. Hunt**

Why do well-educated young professionals engage in frequent and intensive drug use at dance clubs? And how do they protect themselves from drug-related illnesses and involvement with the criminal justice system? Dina Perrone’s vivid ethnographic research on New York City “club kids” illuminates their distinctive subculture, describes their patterns of drug use, and explores the factors that protect them from harm.

Dina Perrone is assistant professor of criminal justice at Bridgewater State College.

2009/247 pages
ISBN: 978-1-881798-46-0 pb \$26.50/£21.95
Qualitative Studies in Crime and Justice, Volume 2
A CriminalJusticePress Project

Dorm Room Dealers: Drugs and the Privileges of Race and Class

“An exciting book.... Provides readers with a rare view of the largely ‘invisible’ drug trade involving wealthy student clientele.” —**Shaun L. Gabbidon, *Crime, Media, Culture***

“Dorm Room Dealers is a valuable contribution to the ethnography of drug use and drug selling and is an interesting read, too.”
—**Phillip S. Smith, *Drug War Chronicle***

“Providing unparalleled insight into the war on drugs and an all-but-ignored deviant world, this book is as entertaining to read as it is educational.” —**Peter Moskos**

“An excellent study that finally puts the race/class-biased War on Drugs into perspective.” —**William J. Chambliss**

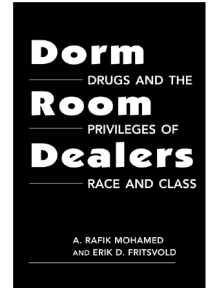
Why do affluent, upwardly mobile college students—who have everything to lose and little to gain—choose to sell drugs? Why do law enforcement officers largely overlook drug dealing on college campuses?

With rich, lively details, A. Rafik Mohamed and Erik Fritsvold deliver unprecedented insight into the world of college drug dealers—and offer an important corrective to the traditional distorted view of the US drug trade as primarily involving poor minorities. Drawing on six years of fieldwork at a predominately white private university, their exceptional ethnography skillfully explores issues of deviance, race, and stratification in the US war on drugs.

A. Rafik Mohamed is chair of social sciences at Clayton State University. **Erik D. Fritsvold** is assistant professor of sociology at the University of San Diego.

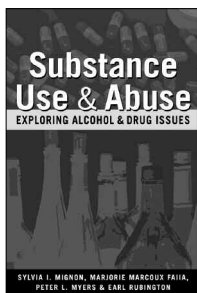
2010/199 pages
ISBN: 978-1-58826-667-5 LC: 2009016415
hc \$49.95/£41.95

A. Rafik Mohamed and Erik D. Fritsvold



Substance Use and Abuse: Exploring Alcohol and Drug Issues

Sylvia I. Mignon,
Marjorie Marcoux Faiia,
Peter L. Myers, and
Earl Rubington



“**A**ccessible and broad, this new text provides an up-to-date, comprehensive overview of alcohol- and drug-related issues in the United States.” —Robert L. Peralta

“An excellent resource for students who need a strong, solid foundation in the complexities of substance abuse and dependence; the authors integrate multidisciplinary perspectives as they contextualize alcohol and other drug problems.” —Margaret A. Smith

In this comprehensive introduction to the study of substance use and abuse, the authors explore both the personal and the societal consequences of alcohol and drug problems. A series of provocative chapters also helps students to navigate the unique problems facing women, adolescents, college students, the elderly, racial minorities, and the GLBT community. Trends in diagnosis, treatment, prevention, and policy are all thoroughly covered.

Among its many outstanding features, the book:

- Puts a human face on the problems of alcohol and drug addiction.
- Highlights the implications of theory and research for policy and practice.
- Includes thematic discussion questions and an inventory of key concepts and terms.
- Emphasizes readability for a challenging but not overly technical approach.

Sylvia I. Mignon is director of the MS in Human Services Program and associate professor of human services and criminal justice at the University of Massachusetts at Boston. **Marjorie Marcoux Faiia** is professor of sociology and women’s studies at Rivier College. **Peter L. Myers** is director of the Addictions Counselor Training Program at Essex County College. The late **Earl Rubington** was professor emeritus of sociology at Northeastern University.

2009/361 pages
ISBN: 978-1-58826-620-0
ISBN: 978-1-58826-645-3

LC: 2008048405
hc \$75/£62.95
pb \$32.50/£26.95

Women in Alcoholics Anonymous: Recovery and Empowerment

“**E**xcellent.... This pathbreaking exploration of women’s experiences in AA is a pleasure to read. Sanders’s comprehensive and exemplary work will interest scholars of feminist, gender, and addiction and recovery studies.” —Judith Grant

Can a recovery program like Alcoholics Anonymous inadvertently discourage women from seeking treatment? Are there ways that it can more effectively contribute to their sobriety? Combining individual personal narratives with statistical data, Jolene Sanders offers valuable insight into how women adapt the twelve-step program and interact with the masculine culture of AA in ways that allow them to conquer addiction and take control of their lives.

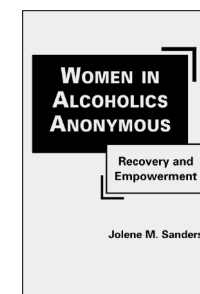
Jolene M. Sanders is assistant professor of sociology at Hood College.

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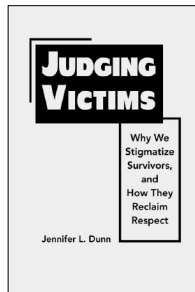
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Jolene M. Sanders



Judging Victims: Why We Stigmatize Survivors, and How They Reclaim Respect

Jennifer L. Dunn



“An important book.... Dunn addresses significant practical questions that are also theoretically intriguing in this empirical exploration of the cultural category of ‘victim.’” —Donileen Loseke

“Why didn’t she resist?” “Why is he telling us only now?” “Why can’t she move on?” Unpacking the questions that cast victims as deviants, Jennifer Dunn critically examines why we stigmatize survivors of rape, battering, incest, and clergy abuse—and how they reclaim their identities.

Dunn explores the shifting perceptions over time of victims as blameworthy, blameless, pathetic, or heroic figures. She also links those images to their real-world consequences, demonstrating that they dominate the ways in which people think about intimate violence and individual responsibility. Her analysis cuts to the core of fundamental issues at the center of debates about crime and deviance, victimization, and social problems.

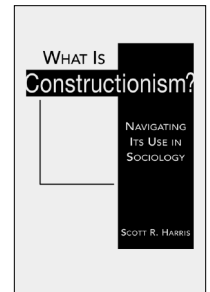
Jennifer L. Dunn is associate professor of sociology at Southern Illinois University. Her book *Courting Disaster: Intimate Stalking, Culture, and Criminal Justice* received the Charles Horton Cooley book prize.

2010/241 pages
ISBN: 978-1-58826-702-3

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What Is Constructionism? Navigating Its Use in Sociology

Scott R. Harris



“Clearly and compellingly written.... This is a fine overview of different approaches to constructionism. Unlike so many theorists, Harris is kind to his reader, aiming to inform, not to obfuscate. He is to be congratulated for his effort.” —Jaber Gubrium

Has constructionism become a victim of its own success? Scott Harris argues that, as more scholars adopt the approach, its key concepts are being used in differing and even contradictory ways—thus undercutting the vitality of its application as a research tool. To help clear the waters, he critically examines current debates and delivers a powerful call to launch a renewed constructionism.

Harris traces how constructionism has evolved into two distinct perspectives—interpretative and objective—as he delves into timely topics such as social inequality, marital equality, and family diversity. He also evaluates each perspective’s strengths, as well as its unique contributions. Sharpened definitions of the goals and vocabulary of both schools of thought, he demonstrates, give us a more lucid understanding of the pressing social issues of our time.

Scott R. Harris is associate professor of sociology at Saint Louis University.

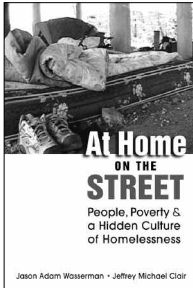
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2010/169 pages
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At Home on the Street: People, Poverty, and a Hidden Culture of Homelessness

Jason Adam Wasserman and Jeffrey Michael Clair



“Splendid.... The authors’ near-disarming sincerity is offset by the reliability of their reports and familiarity with the existing literature.... This meditation on friendship as much as a cutting-edge report on homelessness is recommended for public policy players, psychologists, social workers, urban planners, sociologists, and anyone interested in the vicissitudes—and pleasures—of the research process.” —*Library Journal*

“A powerful new look at homelessness that shows how the freedoms and community of the street can outweigh the constraints and dangers of life in shelters.” —*Kathy Charmaz*

In their compelling examination of what it means to be truly at home on the street, Jason Wasserman and Jeffrey Clair argue that programs and policies addressing homeless people too often serve only to alienate them.

Wasserman and Clair delve into the complex realities of homelessness to paint a gripping picture of individuals—not cases or pathologies—living on the street and of their strategies for daily survival. By exploring the private spaces that those who are homeless create for themselves, as well as their prevailing social mores, the authors explain how well-intentioned policies and programs often only widen the gap between the indigent and mainstream society. The result is an unvarnished look at the culture of long-term homelessness and a fresh approach to reaching this resurgent population.

To preview a documentary featuring the people written about in the book, visit the authors’ website, www.athomeonthestreet.com.

Jason Adam Wasserman is assistant professor of bioethics at Kansas City University of Medicine and Bioethics. **Jeffrey Michael Clair** is associate professor of sociology at the University of Alabama at Birmingham.

2010/252 pages
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Recession Without Borders: Mexican Migrants Confront the Economic Downturn

How has the US economic downturn affected Mexicans on both sides of the border? Addressing that question, this volume draws on a 2010 study of Tlacuitapa, Jalisco, and its satellite communities in Oklahoma City and the San Francisco Bay Area.

A survey of more than 850 adults and scores of in-depth interviews yield a rich picture not only of how migrants and their families in Mexico are managing with fewer dollars, but also of how US immigration and economic policies affect their everyday lives.

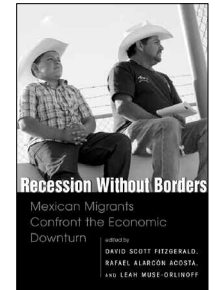
David Scott FitzGerald is associate director of the Center for Comparative Immigrations Studies at the University of California, San Diego (UCSD). **Rafael Alarcón Acosta** is research professor in the Department of Social Studies at El Colegio de la Frontera Norte. **Leah Muse-Orlinoff** is a PhD candidate in sociology at UCSD.

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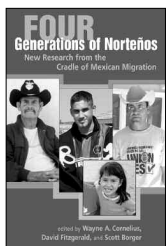
David Scott FitzGerald, Rafael Alarcón Acosta, and Leah Muse-Orlinoff, editors



CHOICE OUTSTANDING ACADEMIC BOOK!

Four Generations of Norteños: New Research from the Cradle of Mexican Migration

Wayne A. Cornelius, David Scott FitzGerald,
and Scott Berger, editors



Drawing on decades of fieldwork in a high-emigration town in central Mexico, as well as nearly a thousand recent interviews, the authors investigate who migrates, how people-smuggling operates, whether border

enforcement affects decisions to migrate, and migration's impact on family, health, and hometown economy. Their work sheds important new light on debates central to international migration studies.

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Wayne A. Cornelius is director emeritus of the Center for Comparative Immigration Studies (CCIS), University of California, San Diego (UCSD). **David Scott FitzGerald** is associate director of CCIS. **Jorge Hernández-Díaz** is professor of anthropology at the Universidad Autónoma Benito Juárez de Oaxaca. **Scott Berger** is a PhD candidate in economics at UCSD.

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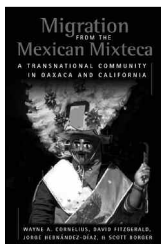
CHOICE OUTSTANDING ACADEMIC BOOK!

Migration from the Mexican Mixteca: A Transnational Community in Oaxaca and California

Wayne A. Cornelius, David Scott FitzGerald,
Jorge Hernández-Díaz, and Scott Berger, editors

This volume provides a vivid portrait of a transnational migrant community anchored in both the remote Mixteca region of Oaxaca and the San Diego metropolitan area.

Drawing on surveys and interviews with migrants and potential migrants conducted by a binational research team in 2007–2008, the contributors show how the Oaxaca-based and the California-based natives of the town of San Miguel Tlacotepec have built parallel communities separated by an increasingly fortified international border. Their findings offer new insights on a range of vital issues in US immigration policy, including the efficacy and impact of border enforcement, how undocumented status affects health and education outcomes, and how modern telecommunications are shaping transborder migrant networks.



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Mexican Migration and the U.S. Economic Crisis: A Transnational Perspective

"[The] detail of personal information accumulated over many years that is presented thoughtfully, well researched, and without drama ... affirm[s] this scholarly textbook a place both on an academic shelf and well beyond the classroom." —Geri Spieler, *The Huffington Post*

How has the US economic crisis that erupted in 2007 affected flows of Mexican migrants to and from the United States? In this follow-up to *Mayan Journeys*, the authors provide ample evidence that the lack of assured jobs in the US—and not concerns with tougher border enforcement—is driving decisions to postpone (though not permanently forgo) migration.

Drawing on responses to more than 1,000 surveys and some 500 hours of in-depth interviews in both the Yucatán and the US, the authors document the economic coping strategies of migrants and their families, how migrant workers navigate the US job market, and how health, education, and community participation are being shaped by the economic crisis.

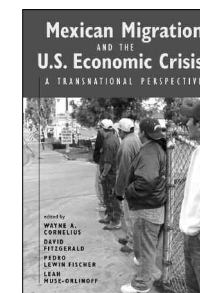
Wayne A. Cornelius is director emeritus of the Center for Comparative Immigration Studies (CCIS), University of California, San Diego (UCSD). **David Scott FitzGerald** is associate director of CCIS. **Pedro Lewin Fischer** is senior researcher at the Instituto Nacional de Antropología e Historia's Centro Yucatán. **Leah Muse-Orlinoff** is a PhD candidate in sociology at UCSD.

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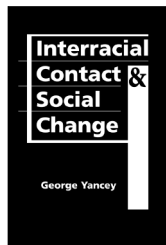
Wayne A. Cornelius,
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Leah Muse-Orlinoff,
editors



Interracial Contact and Social Change

George Yancey

"Yancey masterfully details the promises and pitfalls of interracial contact in the 21st century. Tight, solid, gutsy ... an outstanding contribution to understanding our collective human future." —David Brunzma



In this thought-provoking analysis, George Yancey reevaluates the controversial "contact hypothesis" as he explores if and when interracial contact can combat the racial animosity and inequality permeating US society.

Yancey draws on quantitative and qualitative investigations of interracial religious congregations, families, and friendships to demonstrate that extensive interactions with people of color can alter the racial attitudes of whites. In the process, he challenges the assumption that contact necessarily results in people of color assimilating white values and culture: it may strengthen their socioeconomic positions, but it does not subvert their racial identity. Contact, Yancey concludes, is not a panacea for society's racial ills—but it is a vital supplement to the structural changes that must occur.

George Yancey is associate professor of sociology at the University of North Texas.

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The Black Middle Class: Social Mobility—and Vulnerability

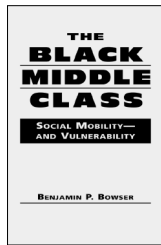
Benjamin P. Bowser

"In this consistently insightful book, Bowser traces the development of the black middle class."

—Joe R. Feagin, *Contemporary Sociology*

"Provides a sound and needed summary of the history of the African-American middle class."

—Harvey J. Strum, *Multicultural Review*



The widespread presence of successful African Americans in virtually all walks of life has led many in the United States to believe that the races are now on an equal footing—and that color blindness is the most appropriate way to deal with racial difference. In strong contrast, Benjamin Bowser argues that the seemingly comparable black and white middle classes, while inextricably linked, in fact exist on entirely different economic planes—and that issues of race and class are inseparable in the United States.

Benjamin P. Bowser is professor of sociology at California State University, East Bay.

CONTENTS: Introduction. Putting Class in Context. The Emergence of a Black Middle Class. The Class That Jim Crow Built. Comparability ... Not. From Affirmative Action to Diversity. Anatomy of Today's Black Middle Class. The Future of Race, Economic Inequality, and Class.

2007/191 pages
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Immigrants and Modern Racism: Reproducing Inequality

Beth Frankel Merenstein

"Highly recommended for academic libraries."
—Kristen Whitehair, *Multicultural Review*

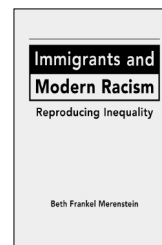
"Concise and to the point... A worthy contribution toward a sociology of immigration that critically analyzes the complex politics of contemporary racialization."
—Lisa Sun-Hee Park

With rising numbers of immigrants of color in the United States, sheer demographic change has long promised—falsely, it now seems—to solve the "race problem." Directly connecting the issues of race relations and immigrant incorporation, Beth Merenstein sheds light on what the changing contours of the US's racial and ethnic makeup mean for our dearly held concept of "equal opportunity for all."

Beth Frankel Merenstein is assistant professor of sociology at Central Connecticut State University.

2008/173 pages
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Forced Out: Older Workers Confront Job Loss

Kenneth A. Root and Rosemarie J. Park

"Offering new insights, this book does a good job of using workers' personal stories to extract the meaning of events related to a mass layoff."
—David W. Wright

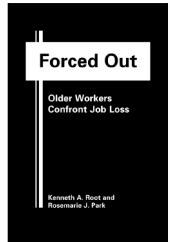
What happens to long-term employees when their jobs are unexpectedly eliminated? In this richly detailed study of a major layoff and its aftermath, Kenneth Root and Rosemarie Park address head-on the ramifications of job loss for older workers.

The authors follow the experiences of 173 factory workers—from first thoughts on being forced out of work to reflections several years later. Retraining, age discrimination, and the occasional, if unanticipated, benefits of job loss are among the many issues considered. The result is a wide-ranging and thoughtful look at both the universal issues facing downsized employees and the unique challenges of being an older worker involuntarily out of work.

Kenneth A. Root is professor emeritus of sociology at Luther College. Rosemarie J. Park is associate professor of education at the University of Minnesota.

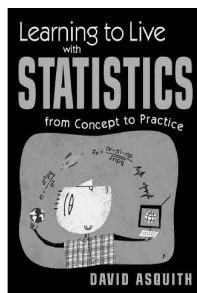
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Learning to Live with Statistics: From Concept to Practice

David Asquith



“**V**ery clear.... The well-posed problems are indicative of the chapter material.... Provides a good comprehensive introduction to the subject for liberal arts, education, and social science undergraduates and graduate students.” —*Choice*

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Is it possible to demystify statistics? Can math phobia be overcome? Perhaps surprisingly, the answer is yes. *Learning to Live with Statistics*, based on years of teaching experience, explains basic statistical concepts and procedures in a straightforward, digestible way.

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David Asquith is professor of sociology at San Jose State University.

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